

Proving What's Possible

Major Grant Awards

Amidon-Bowen ES (\$260,000)
Davis ES (\$190,000)
CW Harris ES (\$340,000)
Malcolm X ES (\$250,000)
Noyes EC (\$250,000)
Simon ES (\$340,000)
Tyler ES (\$400,000)

Anacostia HS (\$400,000)
Dunbar HS (\$300,000)
Kelly Miller MS (\$490,000)
Marshall ES (\$300,000)
Orr ES (\$300,000)
Spingarn HS (\$200,000)
Wheatley EC (\$400,000)

Ballou HS (\$180,000)
Garfield ES (\$225,000)
LaSalle-Backus EC (\$234,000)
Nalle ES (\$275,000)
Savoy ES (\$300,000)
Stanton ES (\$300,000)

Major Grant Award Highlights

Davis ES

Davis will work with Turnaround for Children to implement academic and behavioral supports. In addition, SuccessMaker will be used as an online intervention program to increase reading proficiency.

Dunbar High School

Dunbar will have both an extended day and an after school program. Extended day is for 9th and 10th graders, 45 minutes before school and 45 minutes after-school, specifically for project based learning. Afterschool will be for all students, and include tutorial service targeting struggling students for academic interventions, and an array of clubs and activities. Dunbar will also utilize Blackboard as a learning management system and online college readiness programming.

Noyes

Noyes will partner with University Instructors, a community based organization, to provide an extended day program from 3:30-5:30 specifically designed to provide additional academic supports for students in grades 3-8. During the extended day program, technology will be utilized to support the delivery of instruction, such as the Read 180 program.

Kelly Miller

Kelly Miller Middle School (Ward 7), \$490,000: Grant funds will be used to provide academic acceleration and remediation during a yearlong extended day program. Afterschool programming will be available for all students each day. This programming will provide additional learning opportunities; a safe space for students after school; a structured environment for homework; targeted interventions; and a wide variety of clubs and organizations. In addition to the afterschool program, Kelly Miller will implement summer camps for rising 6th-8th grade students, along with summer enrichment seminars for students in the gifted-and-talented program. All programs will be supported by an infusion technology and online programming, specifically Apangea and First in Math.

Stanton

The Stanton major grant will fund two key initiatives. The first funds PATH Academy which is a small, highly structured environment for students that have previously struggled, with an emphasis on social emotional supports and differentiated instruction. The second part is leveraging talent to improve educational outcomes through professional development for teachers, including Math Solutions and Reader's and Writer's Workshop.

By the numbers...

- \$30 Million in Grant Proposals Received
- 108 schools submitted 135 grants
- 59 schools will receive grants ranging from \$10,000 to \$490,000
- 13 schools are currently planning to incorporate extended day programming
- 88% of the schools are infusing technology into their instruction through this grant
- 85% of the funds will go to our lowest 40 performing schools

Targeted Grant Awards

Benjamin Banneker HS

Cleveland ES

Drew ES

Francis-Stevens EC

Johnson MS

Luke C. Moore Academy HS

Maury ES

Roosevelt HS

Thomas ES

West EC

Brent ES

Cooke, H.D. ES

Eliot-Hine MS

Hart MS

Kramer MS

MacFarland MS

Patterson ES

Smothers ES

Thomson ES

Wilson HS

Burroughs EC

Coolidge HS

Ferebee-Hope ES

Hyde Addison ES

Ludlow-Taylor ES

Mann ES

Raymond EC

Terrell, M.C. ES

Tubman ES

Thomas ES

Thomas ES will use a combination of literacy materials and technology to increase their students' reading and math levels. Specifically, they will purchase leveled readers and classroom libraries with technology equipment and software – Teacher Mate, Imagine Learning, Study Island. Professional development in these programs for their teachers will also be provided.

West EC

Grant funds will be used to incorporate the School-wide Enrichment Model to ensure students at all levels are challenged academically. This will include a gifted and talented resource teacher, and professional development at the University of Connecticut both during the summer and throughout the school year. The school will also purchase technology to implement this model effectively.

Banneker HS

The Banneker Extended Scholars Team (BEST) program will offer a meaningful after school program that will support targeted students to excel academically. The educational and literacy component of the program will provide tutoring and/or homework assistance designed to assist those students in their core academic subjects. The enrichment element of the program is designed to enhance the core curriculum and provide students with additional services, programs and activities that reinforce and complement Benjamin Banneker's academic program.

*Schools with leadership changes will have a second review of their proposal when new leadership begins in July. Funds have been set aside.

*Kelly Miller is the only school to receive more than \$400,000. We expect to use SIG programming funds aligned with the PWP grant.

* Some grants aren't completely final and adjustments are currently being made and some will continue through the early summer.